

## Key to Attitude to Learning Progress Report – Foundation Year 9

Progress		Behaviour	Engagement with Learning	Home Study
<p>M = More than expected</p> <p>E = Expected</p> <p>L = Less than expected</p> <p>Note - Progress is not included in the first ATL report of the year at KS3</p>	<b>A</b>	<ul style="list-style-type: none"> <li>• I settle down quickly in class.</li> <li>• I work well either independently or in group work.</li> <li>• My behaviour never disrupts the learning of others.</li> <li>• I am a role model to my peers.</li> </ul>	<ul style="list-style-type: none"> <li>• I engage fully with my learning.</li> <li>• I always have a resilient attitude which means I never give up.</li> <li>• I regularly volunteer my contributions in lessons.</li> <li>• I respond in detail to my teachers' feedback.</li> <li>• I fully understand how to improve my work.</li> </ul>	<ul style="list-style-type: none"> <li>• My attitude to home study is excellent.</li> <li>• Homework is always on time and completed to the best of my ability.</li> <li>• I use revision to ensure that I demonstrate progress in my assessed work.</li> </ul>
<p>X = The Teacher has been unable to give a Mark for this element of the report</p>	<b>B</b>	<ul style="list-style-type: none"> <li>• I usually settle down quickly.</li> <li>• I can work in groups, or independently, although I may need a reminder.</li> <li>• My behaviour rarely disrupts the learning of others.</li> </ul>	<ul style="list-style-type: none"> <li>• I usually engage fully in lessons.</li> <li>• I mostly have a resilient attitude which means I never give up.</li> <li>• I make some valid contributions.</li> <li>• I respond to teachers' feedback when asked and know what to do to improve.</li> </ul>	<ul style="list-style-type: none"> <li>• My attitude to home study is good.</li> <li>• Homework is usually on time and of reasonable quality.</li> <li>• I usually revise to ensure that I demonstrate progress in my assessed work.</li> </ul>
	<b>C</b>	<ul style="list-style-type: none"> <li>• I do sometimes take time to settle.</li> <li>• Working in groups is not always successful for me</li> <li>• My behaviour can, on occasion, be distracting and can have an impact on my own learning and that of others.</li> </ul>	<ul style="list-style-type: none"> <li>• I occasionally engage in lessons and make some contributions, when prompted by my teacher but I often give up.</li> <li>• Although I respond to teachers' feedback, this could be more detailed.</li> <li>• I am not always sure what to do to improve.</li> </ul>	<ul style="list-style-type: none"> <li>• My attitude to home study is variable.</li> <li>• Homework is sometimes late, incomplete or of poor quality and it is having an impact on my progress.</li> <li>• A lack of thorough revision for assessments is having an impact on my progress.</li> </ul>
	<b>D</b>	<ul style="list-style-type: none"> <li>• I find it difficult to settle and this can be disruptive.</li> <li>• Group work can be challenging as I am not always focused on the task.</li> <li>• I sometimes have to be removed from the lesson.</li> <li>• When working alone I find it hard to concentrate.</li> </ul>	<ul style="list-style-type: none"> <li>• I rarely engage in lessons or volunteer a contribution, even when prompted by my teacher.</li> <li>• My responses to feedback are limited, often incomplete and I am unsure about how to improve.</li> </ul>	<ul style="list-style-type: none"> <li>• My attitude to home study is poor.</li> <li>• Homework is rarely completed.</li> <li>• I am rarely prepared for lessons and assessments.</li> </ul>