

Question	Answer												
1	<p>a) P $y = x$</p> <table border="1"> <tr><td>x</td><td>-2</td><td>-1</td><td>0</td><td>1</td><td>2</td></tr> <tr><td>y</td><td>-2</td><td>-1</td><td>0</td><td>1</td><td>2</td></tr> </table>	x	-2	-1	0	1	2	y	-2	-1	0	1	2
	x	-2	-1	0	1	2							
	y	-2	-1	0	1	2							
	<p>R $y = 3x$</p> <table border="1"> <tr><td>x</td><td>-2</td><td>-1</td><td>0</td><td>1</td><td>2</td></tr> <tr><td>y</td><td>-6</td><td>-3</td><td>0</td><td>3</td><td>6</td></tr> </table>	x	-2	-1	0	1	2	y	-6	-3	0	3	6
x	-2	-1	0	1	2								
y	-6	-3	0	3	6								
<p>Q $y = 2x$</p> <table border="1"> <tr><td>x</td><td>-2</td><td>-1</td><td>0</td><td>1</td><td>2</td></tr> <tr><td>y</td><td>-4</td><td>-2</td><td>0</td><td>2</td><td>4</td></tr> </table>	x	-2	-1	0	1	2	y	-4	-2	0	2	4	
x	-2	-1	0	1	2								
y	-4	-2	0	2	4								
<p>S $y = \frac{1}{2}x$</p> <table border="1"> <tr><td>x</td><td>-2</td><td>-1</td><td>0</td><td>1</td><td>2</td></tr> <tr><td>y</td><td>-1</td><td>-0.5</td><td>0</td><td>0.5</td><td>1</td></tr> </table>	x	-2	-1	0	1	2	y	-1	-0.5	0	0.5	1	
x	-2	-1	0	1	2								
y	-1	-0.5	0	0.5	1								
	<p>b) All lines plotted correctly and with corresponding labels. c) All the lines pass through the origin or have the same y-intercept.</p>												
2	<p>a) J $y = -x$</p> <table border="1"> <tr><td>x</td><td>-2</td><td>-1</td><td>0</td><td>1</td><td>2</td></tr> <tr><td>y</td><td>2</td><td>1</td><td>0</td><td>-1</td><td>-2</td></tr> </table>	x	-2	-1	0	1	2	y	2	1	0	-1	-2
	x	-2	-1	0	1	2							
	y	2	1	0	-1	-2							
	<p>L $y = -3x$</p> <table border="1"> <tr><td>x</td><td>-2</td><td>-1</td><td>0</td><td>1</td><td>2</td></tr> <tr><td>y</td><td>6</td><td>3</td><td>0</td><td>-3</td><td>-6</td></tr> </table>	x	-2	-1	0	1	2	y	6	3	0	-3	-6
x	-2	-1	0	1	2								
y	6	3	0	-3	-6								
<p>K $y = -2x$</p> <table border="1"> <tr><td>x</td><td>-2</td><td>-1</td><td>0</td><td>1</td><td>2</td></tr> <tr><td>y</td><td>4</td><td>2</td><td>0</td><td>-2</td><td>-4</td></tr> </table>	x	-2	-1	0	1	2	y	4	2	0	-2	-4	
x	-2	-1	0	1	2								
y	4	2	0	-2	-4								
<p>M $y = -\frac{1}{2}x$</p> <table border="1"> <tr><td>x</td><td>-2</td><td>-1</td><td>0</td><td>1</td><td>2</td></tr> <tr><td>y</td><td>1</td><td>0.5</td><td>0</td><td>-0.5</td><td>-1</td></tr> </table>	x	-2	-1	0	1	2	y	1	0.5	0	-0.5	-1	
x	-2	-1	0	1	2								
y	1	0.5	0	-0.5	-1								
	<p>b) All lines plotted correctly and with corresponding labels. c) All the lines pass through the origin or have the same y-intercept.</p>												
3	<p>Same: All lines pass through the origin. Different: e.g. Positive gradients only in question 1 and negative gradients in question 2</p>												
4	<p>a) Same: each of the equations have 3 as a coefficient of x Different: their y-intercept b) All lines plotted correctly and with corresponding labels. c) They are all parallel or they increase at the same rate.</p>												

Question	Answer
5	<p>a)</p> <div style="display: flex; justify-content: space-between; margin-top: 10px;"> <div style="width: 45%;"> <p>A</p> <p>B</p> <p>C</p> <p>D</p> <p>E</p> <p>F</p> <p>G</p> </div> <div style="width: 45%;"> <p>$y = \frac{1}{3}x$</p> <p>$y = 5x + 4$</p> <p>$y = -3x$</p> <p>$y = 2x$</p> <p>$y = -\frac{2}{3}x$</p> <p>$5x - 3 = y$</p> <p>$y = 5x$</p> </div> </div> <p>b) See bottom right box above Line E is parallel to line A and D so it must have the same gradient and it passes through the origin.</p> <p>c) Correctly drawn $y = -7x$ Negative gradient passing through the origin and a steeper line than F</p>