

Well done for all your hard work so far, Year 8!

Here are a few more tasks to keep you busy. Your English Teachers 😊

When discussing novels and stories, it is important to use the correct terminology. Make sure you know what these terms mean, and that you can spell them accurately.

| Term | Meaning | Learned? |
|------------------|---------|----------|
| Author | | |
| Gothic | | |
| Genre | | |
| Character | | |
| Setting | | |
| Plot | | |
| Conventions | | |
| Suspense | | |
| Tension | | |
| Context | | |
| Atmosphere | | |
| Narrative | | |
| Fiction | | |
| Novel | | |
| Foreshadowing | | |
| Pathetic Fallacy | | |
| Symbolism | | |

Homework Task 1:

Research one of the following Gothic writers: Edgar Allan Poe, Charles Dickens, Mary Shelley, Bram Stoker, or Anne Rice . Use your research to create an information leaflet about them, including details about their life, the stories they wrote and their popularity. Make your leaflet visually attractive by using colour and pictures.

Homework Task 2:

Create a film poster for a Gothic film to be released this year. Use a range of presentational features including images, colour and typography, and make sure that it fits with the Gothic genre. On the back of your poster explain what makes your film truly Gothic.

Homework Task 3:

Use your creativity to show your understanding of the Gothic genre. You could do this by:

- writing a script for a scene from your Gothic film
- Producing a collage to show the different Gothic conventions
- Creating a diorama of a Gothic setting

