



Newby and Scalby Primary School

Year 6 Newsletter Term 3 2024



Dear Parents,

Firstly, please enjoy your first insight into the curriculum that your child will be exploring this term. We hope you have all had a good Christmas break and are ready and raring to go for the new year ahead! Below is a little summary of what we are aiming to achieve by the end of Term 3.

CURRICULUM OVERVIEW

In Term 3, we will be preparing for the residential trip to Bewerley Park.

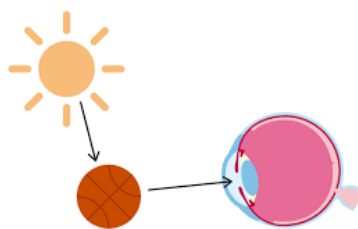
Art:

In Art, we will be studying the artist Andy Goldsworthy, and how he creates art from nature. This will be inspired by our work around rivers, as well as our local environment.



Science:

In Science this term we will be starting with Physics. We will be working scientifically and studying light, including how we see, and how light can create shadows and change direction. They will then further their understanding of light by exploring light pollution and its impact on living things on Earth. Some of the key words we will be learning are light source, iris, retina, pupil, lens, reflection, periscope, shadow, opaque, translucent, transparent, prism, spectrum and variable.



Geography:

In Geography, we will be learning about rivers, how they shape the land and how the water cycle influences this. Some of the key words we will be learning are river, source, tributary, confluence, meander, mouth, delta, estuary, erosion, deposition, evaporation, condensation, precipitation and collection.



English:

In Term 3, we will be writing newspaper reports exploring outdoor education, as well as a non-chronological report based on their experiences at Bewerley Park. Our grammar and punctuation work will focus on direct and reported speech, prepositional phrases, adverbials and the passive.

Direct

She said, "I am working hard."

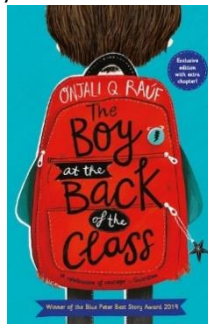
Indirect

She said that she was working hard.

This term we will be continuing to have a real push with reading in year 6. We will be working on our inference skills and 'reading between the lines' as well as how we can retrieve information from a text to get what we need to answer a question in detail. Children also have lots of opportunities to read throughout the week.

Encouraging your child to read daily will be hugely beneficial to their learning. This could be a fiction book, fact books, newspapers, comics, or articles. Anything you can read will help.

Our Class story this term will be 'The Boy at the Back of the Class.'



Spelling:

Your child will receive their spellings on a Thursday to learn for a spelling test the following week. The spellings will focus on Y5/6 spelling patterns or words from the Y5/6 statutory spelling list. Your child will have the chance to practise this within school but having some time to practise at home would be beneficial. Your child may receive an edited version that will best support them and what they are currently focusing on.

Year 5 and 6 Statutory Spellings

accommodate	category	determined	foreign	lightning	profession	sincerely
accompany	cemetery	develop	forty	marvellous	programme	soldier
according	committee	dictionary	frequently	mischievous	pronunciation	stomach
achieve	communicate	disastrous	government	muscle	queue	sufficient
aggressive	community	embarrass	guarantee	necessary	recognise	suggest
amateur	competition	environment	harass	neighbour	recommend	symbol
ancient	conscience	equip	hindrance	nuisance	relevant	system
apparent	conscious	equipped	identity	occupy	restaurant	temperature
appreciate	controversy	equipment	immediate	occur	rhyme	thorough
attached	convenience	especially	immediately	opportunity	rhythm	twelfth
available	correspond	exaggerate	individual	parliament	sacrifice	variety
average	criticise	excellent	interfere	persuade	secretary	vegetable
awkward	curiosity	existence	interrupt	physical	shoulder	vehicle
bargain	definite	explanation	language	prejudice	signature	yacht
bruise	desperate	familiar	leisure	privilege	sincere	

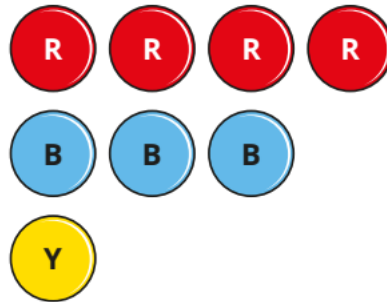
Maths:

We hope to encourage the children to gain a strong and secure knowledge of written multiplication and division, addition and subtraction of decimals, multiplying and dividing fractions, finding a fraction of a number and place value through daily fluency sessions. Alongside this, we will be looking at the topics of ratio and decimals.

We will use the concrete, pictorial, abstract method, a highly effective approach to teaching that develops a deep and sustainable understanding of maths in pupils.

This follows the White Rose teaching approach and scheme.

The ratio of red to blue to yellow
counters is 4 : 3 : 1

**RE:**

This term we will be focusing on whether it is better to express your religion in arts and architecture or in charity and generosity.

PSHE:

In Term 3, we will be focusing on 'becoming an active citizen.' The children will learn about democracy, community and the mental health benefits of getting involved in this, their human rights as well as the topical issues and how the media present this. They will discuss controversial issues such as terrorism, migration and racism and appreciate the range of identities, and the benefits of living in a multi-cultural nation. As well as this, children will be discussing how to prepare themselves for their residential, including coping strategies and building independence.

PE:

This term, we will start by learning some gymnastics through a unit called 'matching and mirroring.' They will work together to build sequences with movements in canon and unison. Children will need to be in PE kit on their PE days. This should include trainers, hair tied back and all earrings should be removed before school. Class 13 have PE on Monday and Wednesday. Class 14 have PE on Monday and Tuesday.

HOMEWORK:

Homework will be given out to your child each Thursday, to be returned the following week. This will include spellings, reading and maths tasks related to the classroom-based learning.

OTHER:

We will be working hard with the children to prepare them for Bewerley Park. There will be opportunities for them to discuss the activities and the clothing they may need to pack. Hopefully, this will allow children to develop greater independence. They will be encouraged to use plan -> do -> review during the week, as well as take opportunities to push themselves out of their comfort zone to try new things.

Thank you for your continued support,

Miss Blakeley, Mrs Gortzak and Miss Massender

