



Newby and Scalby Primary School



EYFS Newsletter Term 3 and 4 2024

Dear Parents,

Below is a little summary of what we are aiming to achieve by the end of Term 3 and 4.

CURRICULUM OVERVIEW

This term we will firstly learn about the season – **Winter**. We will find out some key signs of Winter as well as go on a Winter walk around the school grounds. We will hopefully have some opportunities to explore ice and snow in our outdoor area.

In week 3 we will learn that people have different beliefs and celebrate special times in different ways. We will learn about **Chinese New Year** and how this is celebrated both in the UK and in China. We will learn some different traditions as well as try some authentic Chinese food.

From week 4 we will start our main topic for this term, '**Our Community**.' We will start off by finding out which people help us in our community. We will use Dr Ranj's book 'A Superhero like you' to help us. Our learning will then develop based on children's interests and what they would like to find out next. We will have roleplay areas that are based on job roles that the children are interested in. Last year we had a dentist, vets, café, builders yard and a police station to name a few! We will also be sending out a request to parents/ carers to volunteer to come into school to talk about your jobs and roles in the community. Last year we had a firefighter, a police officer and someone who owned a pizza takeaway as well as Celia who is a Children, Families and Youth worker from St Laurence's Church.

We will talk about places that are special to us in Scarborough and make maps. We will read Stickman by Julia Donaldson and create a map of his journey during the story. We will also explore different types of maps when we read 'Martha Maps it Out'.



As part of **Expressive Arts and Design** we will begin to develop our junk modelling skills. This will be open ended and we will encourage children to use their imagination to build their own creations. We will teach children how to effectively use different tape and glue and teach them how to decide which method would be most effective for their models. We will learn how to enhance our models and add detail.



DRAWING CLUB:

We are excited to be starting Greg Botrill's Drawing Club from January. This will be fortnightly and will be based on one of our key texts which you can find below. The structure of the session is as follows; we will learn new vocabulary with actions, we will read the story, the adult will then model how to draw a character, setting or an adventure in the story. The children will then be invited to draw their own character, setting or adventure in the secret 'Drawing Club' during continuous provision. This is going to promote writing and imagination as children are encouraged to write secret codes to make their pictures do something magical!

Spring 1 term:

<p>Week 1 w.b. 8.1.24</p> <p>Winter</p> 	<p>Week 2 w.b. 15.1.24</p> <p>Winter Winter Walk</p> 	<p>Week 3 w.b. 22.1.24</p> <p>Chinese New Year</p>	<p>Week 4 w.b. 29.1.24</p> <p>Community - People who help us in the community</p> 	<p>Week 5 w.b. 5.2.24</p> <p>Shrove Tuesday/Skipping day</p> 
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Spring 2 term:

<p>w.b. 19.2.2024</p> <p>Community – Maps</p> 	<p>Week 7 w.b. 26.2.24</p> <p>Community – Other maps -</p> 	<p>Week 8 w.b. 4.3.23</p> <p>Community - Visitors from our community/child led</p> 	<p>Week 9 w.b. 11.3.24</p> <p>Community - Visitors from our community/child led</p> 	<p>Week 10 w.b. 18.3.24</p> <p>Mother's Day Easter Spring</p>
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CHILD LED LEARNING: We also follow children's interests and use them to shape our curriculum. If your child is a focus child this term we will be phoning you to find out more, discuss their progress and their next steps.

POETRY BASKET: The children will continue to learn a range of poetry this term. Please look out for the weekly homework sheet to find out what we have learnt. We encourage children to recite these poems to you at home.

PHONICS: We will continue to use the Little Wandle phonics scheme to learn new sounds this term. The weekly homework sheet will keep you up to date with which sounds we have learnt each week.

Reception Spring 1

	Phase 3 graphemes	New tricky words
Week 1	ai ee igh oa	
Week 2	oo oo ar or	was you they
Week 3	ur ow oi ear	my by all
Week 4	air er words with double letters: dd mm tt bb rr gg pp ff	are sure pure
Week 5	longer words	

Reception Spring 2

	Phase 3 graphemes	No new tricky words
Week 1	review Phase 3: ai ee igh oa oo ar or ur oo ow oi ear	Review all taught so far Secure spelling
Week 2	review Phase 3: er air words with double letters longer words	
Week 3	words with two or more digraphs	
Week 4	longer words words ending in -ing compound words	
Week 5	longer words words with s in the middle /z/ s words ending -s words with -es at end /z/	

MATHS:

This term we will learn how to compose and represent numbers 6, 7, 8, 9, and 10. We will learn one more and one less than. We will continue to subitise small amounts and learn how to recognise them straight away without counting. We will learn how length, height and time are all units of measurement. We will also explore the properties of 3D shapes.



RE:

This term we will be focusing on two key questions, 'Which places are special and why' and 'Which people are special and why?' We will talk about people and places that are special to us and make comparisons with one another. We will learn why a Church is special for Christians and some traditions that happen in a church.

PSHE: Our PSHE focus for this term is 'Becoming an Active Citizen.' We will find out about British Values. These values are Democracy, Rule of Law, Respect and Tolerance and Individual Liberty. We will learn how to be democratic and take votes for story time and what our new role play area could be. We will remind children of our school rules and talk about how and why we must follow them. We will read 'Slug needs a Hug' and remind ourselves that everyone has the right to believe, act and express themselves freely.

PE:

We will now have a weekly PE lesson in classes. This will be on a Friday morning. Children will need to come to school wearing their school uniform with leggings or jogging bottoms and trainers. Long hair must be tied up and earrings must be taken out. We will begin with Gymnastics and explore how to move high, low, under and over the equipment. We will become 'Champion Gymnasts' and use our bodies to make different shapes.

HOME LEARNING:

We will continue to send out home learning every Friday. If children wish to share their home learning with us they can put it in the Wow star box and we will share it the following Friday during wow star time.

Your child will also bring home a reading book on a Thursday or Friday. This is a book for them to read to you over the weekend. They will have read this book up to three times at school. These books are matched to their phonic ability so they will be confident. We call this a 'show off read'. These books should be returned the following Monday. Your child will also bring home a 'book swap book'. We believe its important children are immersed in a range of books from a young age. Your child can choose from poetry, fiction or non-fiction books. We encourage you to read these to your child throughout the week. They are NOT for your child to read to you.