

## WHERE LEARNERS AND STAFF THRIVE

# **Trust Policy**

# Information Security Incident Reporting Policy

Approver: Trustees Review Cycle: Triennial

<b>Revision H</b>	Revision History				
Date Version		Short Description of Changes	Approved by:		
Feb 2020 1.0 P		Policy approved	Trustees		
May 2021 1.1 May 2024 2.0		No changes (based on Veritau template v2)	Trustees		
		Veritau template policy v4 adapted and adopted	Trustees		

## This Policy Applies To:

Secondary Schools
Primary Schools
Centralised Trust Employees
Trustees & Governors

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## **Document Management Information**

Applicable to:	All staff, governors, Trustees	
Development and Consultation:	Based on template policy provided by Veritau	
Dissemination:	Staff will be notified by Newsletter and the policy will	
	be available on the StaffHub	
Implementation:	To be used in all cases where there has been an	
Implementation:	information security incident (data breach)	
Training:	Staff have annual training on Data Protection, how to	
	deal with a data breach being included	
Review Frequency:	Triennial	
Based on:	Veritau model policy v4	
Policy Author:	Trust Compliance Officer	
Executive Policy	Chief Operating Officer	
Owner:	Chief Operating Officer	
Approval by:	Trustees	
Version	V2.0	
Approval Date:	19 October 2022	
Next Review Due:	October 2025	

If you require this policy in a more accessible format please contact the Trust Compliance Officer on compliance@coastandvale.academy

Executive summary text for current policy version: Explains what an Information Security Incident is, how to raise a concern and the process for investigating and reporting where necessary. Details who is responsible for in schools settings for certain tasks.

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#### 1 Introduction

- 1.1 This policy has been written to govern Coast and Vale Learning Trusts (the Trust) management of information security incidents and data breaches.
- 1.2 Queries about any aspect of the Trust's Information Governance strategy or corresponding policies should be directed to the Data Protection Officer at SchoolsDPO@veritau.co.uk

#### 2 Scope

- 2.1 This policy applies to all the Trust's employees, any authorised agents working on behalf of the Trust, including temporary or agency employees, trustees, governors, and third-party contractors. Individuals who are found to infringe this policy knowingly or recklessly may face disciplinary action.
- 2.2 The policy applies to information in all forms including, but not limited to:
  - Hard copy or documents printed or written on paper;
  - Information or data stored electronically, including scanned images;
  - Communications sent by post/courier or using electronic means such as email, fax or electronic file transfer;
  - Information or data stored on or transferred to removable media such as tape, CD, DVD, USB storage device or memory card;
  - Information stored on portable computing devices including mobile phones, tablets, cameras and laptops;
  - Speech, voice recordings and verbal communications, including voicemail;
  - Published web content, for example intranet and internet;
  - Photographs and other digital images.
- 2.3 Article 33 of the UK GDPR requires data controllers to report breaches of personal data to the Information Commissioner's Officer; and sometimes the affected data subject(s), without undue delay and within 72 hours of discovery if the incident is likely to result in a risk to the rights and freedoms of the data subject(s). Therefore, it is vital that the Trust has a robust system in place to manage, contain, and report such incidents. The Information Security Incident Management Policy details how the Trust will handle and manage information security incidents when they arise.

#### 3 Notification and Containment

3.1 In order for the Trust to report serious incidents to the ICO without undue delay and within 72 hours it is vital that we has a robust system in place to manage, contain, and report such incidents.

#### 4 Roles and Responsibilities

Single Point of Contact – See appendix 3
Senior Information Risk Owner (SIRO) – The Chief Executive Officer
Information Governance Lead – See appendix 3
Information Asset Owner (IAO) – as detailed in the Information Asset Register
Data Protection Officer (DPO) – Veritau

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## 5 Immediate Actions (Within 24 Hours)

- 5.1 If an employee, trustee, governor, or contractor is made aware of an actual data breach, or an information security event (a 'near-miss'), they must report it to their line manager and the Single Point of Contact (SPOC) for the relevant school as soon as possible and within 24 hours. If the SPOC is not at work at the time of the notification, their nominated deputy would need to start the investigation process.
- 5.2The SPOC will inform the following of the incident with as many details as they are aware of:
  - The Information Governance Lead (IGL) for the school
  - The Trust Compliance Officer (TCO) via the IT Service desk.
  - The Information Asset Owner who is responsible for the specific data.
- 5.3The TCO will support schools to investigate and liaise with the Trust's Data Protection Officer.
- 5.4 If the breach has the potential to have serious or wide-reaching detriment to data subjects, then the Data Protection Officer must be contacted within this 24-hour period.
- 5.5 If appropriate, the individual who discovered the breach, or their line manager, will make every effort to retrieve the information and/or ensure recipient parties do not possess a copy of the information. Containing the breach should be the initial focus.

#### 6 Assigning Investigation (Within 48 Hours)

- 6.1 Once received, the SPOC will assess the data protection risks and assign a severity rating according to the identified risks and mitigations using the risk matrix (appendix one), this risk matrix will help inform who is best placed to investigate an incident, the TCO is available to support with this if necessary. An investigation report should be completed (appendix two) by the investigator.
- 6.2 The SPOC will recommend immediate actions that need to take place to contain the incident this should include retrieving the data where this is possible or confirming its destruction.
- 6.3 The School based Information Governance Lead will assign an officer to investigate near misses, Very Low, Low and Moderate incidents. High or Very High incidents will be investigated by the Data Protection Officer with the assistance of relevant staff.
- 6.4 High or Very Hight incidents will also be notified to the CEO and the Trust Board.
- 6.5 In all cases the TCO will keep the SIRO updated as the investigation progresses.

#### 7 Reporting to the ICO/Data Subjects (Within 72 Hours)

7.1 The Information Governance Lead, in conjunction with the relevant manager, TCO, SPOC, IAO and DPO will decide as to whether the incident needs to be reporting to the ICO, and whether any data subjects need to be informed. The relevant manager/IAO<sup>1</sup>

<sup>1</sup> In some cases, a pastoral colleague may be best placed to notify the data subjects. Where this is the case, they must keep the investigating officer informed and make sure conversations are documented.

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will be responsible for liaising with data subjects and they will need to keep the TCO updated who will work with the DPO for liaising with the ICO.

## 8 Investigating and Concluding Incidents

- 8.1 The SPOC will ensure that all investigations have identified all potential information risks and that remedial actions have been implemented.
- 8.2 When the DPO has investigated a data breach then the SIRO must sign off the investigation report and ensure recommendations are implemented across the Trust
- 8.3The Information Governance Lead will ensure all investigations have been carried out thoroughly and all highlighted information security risks addressed. The TCO will ensure that where incidents are relevant to more than one setting, this is communicated to them.
- 8.4The TCO will ensure that all incidences are recorded on the Trust's breach log, along with the outcome of the investigation and that these are reported termly to the Finance and Resources Committee.

#### 8.5 DPO Contact details:

Schools Data Protection Officer

Veritau Ltd County Hall Racecourse Lane Northallerton DL7 8AL



schoolsDPO@veritau.co.uk 01904 554025

Please ensure you include the name of your school in all correspondence

#### 9 Glossary

TCO Trust Compliance Officer

DPO Data Protection Officer (Veritau)

SPOC Single Point of Contact (a named individual in schools see Appendix 3)

SIRO Senior Information Risk Owner The Chief Executive Officer

ICO Information Commissioners Office https://ico.org.uk

IAO Information Asset Owner These are identified on the schools Information Asset Register

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## **Appendix 1: Risk Assessment Matrix**

This matrix is designed to help you assess the risk associated with a data breach. Following a breach, please complete the steps below by ticking the boxes that apply.

You should provide the risk score and rating to Veritau when you report the breach.

If you need assistance with any aspect of this process, please contact our helpline.

## Step 1

How many individuals'	Number of data subjects affected	Score	Selection
personal information is at	0-10	+0	
risk?	11 -50	+1	
	51-100	+2	
	101 -500	+3	
	500 -1000	+4	
	1000 or more	+5	

## Step 2

Sensi	tivity factors – select each that apply	Score	Selection
Low	Contained no sensitive or confidential personal data.	-1	
	The information is already easily accessible or in the public domain, or it would have been published or released under FOI anyway.	-1	
	The information is encrypted, and it is therefore unlikely to be viewed.	-1	
	It was only disclosed internally, to a trusted professional who is bound by a code of confidentiality and has no personal relationship with the data subject.	-2	
	It was disclosed to an external trusted professional (e.g. a doctor or social worker) who is bound by a code of confidentiality and has no personal relationship with the data subject.	-1	
	Individuals identified are in different geographical locations or are unlikely to be known to each other and/or the recipient of the data.	-1	
	The information is unlikely to actually identify any individual(s).	-1	
High	Breach involves detailed profile information, e.g. work/school performance, salaries or personal life including social media activity, even if no special category data is involved.	+1	
	Breach involves high risk confidential information e.g. SEND case or safeguarding notes, spreadsheets of marks or grades obtained, information about individual student discipline or sensitive disclosures.	+1	

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Sensitivity factors – select each that apply	Score	Selection
The individuals affected are already known to be vulnerable, e.g. victims of a harassment or crime, a child or family under social service support.	+1	
The individuals affected are likely to be placed at risk of physical harm.	+1	
Wider consequences are envisaged, e.g. embarrassment to the individual, reputational damage or similar effects. They may withdraw from engaging with the school and other professionals.	+1	
The incident is likely to attract media interest and/or a complaint has been made directly by a member of the public, another organisation or external individual.	+1	
The incident is due to a failure to implement, enforce or follow appropriate organisational or technical safeguards to protect the information.	+1	
There have been one or more previous incidents of a similar type in the last 12 months.	+1	
The breach was a result of targeted malicious/criminal activity such as physical theft or a cyber attack.	+2	

## Step 3

Effect of the breach on i	ndividuals (select one)	Score	Selection
No negative effects	There is absolute certainty that no negative effects will arise from the breach.	+0	
Low	+1		
Medium	Individuals may encounter inconveniences, which they will be able to overcome despite a few difficulties (e.g. inability to access business services, lack of understanding or stress).	+2	
High	Individuals may encounter significant consequences, which they should be able to overcome but with difficulties (e.g. recoverable or minor financial loss, property damage, factors affecting employment, health issues; risk of harassment, bullying or violence).	+3	
Very high  Individuals may encounter significant or even irreversible consequences, which they may not overcome			
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Effect of the breach on individuals (select one)			Selection
(e.g. substantial debt or inability to work, loss of employment, long-term psychological or physical ill health, death or death threats).			

## Step 4

Likelihood that negative effects will occur (select one)			
Likelihood	Description	Score	Selection
Will not occur	There is absolute certainty of no negative effects. This rarely applies, and never applies to breaches involving vulnerable groups. If using this, provide evidence.	-2	
Not likely	There is a small possibility of a negative effect, but no evidence to rule out negative effects altogether.	+1	
Likely	It is fairly likely that a negative effect could occur as a result of the breach.	+2	
Highly likely	There is reasonable certainty that a negative effect will occur either shortly or at some point in the future.	+3	
Occurred	The negative effect arising from the breach has already occurred and is known.	+4	

# Step 5

This step is only relevant if an employee obtained, accessed, edited or destroyed data when they do not have authorisation to do so.

If this is step not relevant, please continue to the next section.

Staff actions and behaviour				
Factor	Description	Score	Selection	
Intentional	The individual was not authorised to view the information but deliberately opened or searched for the data.	+3		
Accidental	The individual was not authorised to view the information, but accidentally opened the data in the course of their duties.	+1		
No pre-existing knowledge of or relationship	The employee does not know the data subject(s) through their work or personal life.	+0		

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Staff actions and behaviour			
Factor	Description	Score	Selection
Pre-existing knowledge of or relationship	The employee knows the data subject(s) either through their work or personal life.	+2	

## Step 6: risk scoring and rating

Please calculate the total from all the steps above, and record the risk score:

Risk Score	

Based on the score you calculated, use the table below to identify the risk rating for the incident.

Score	Risk Rating
< 2 (including < 0)	Very Low
3-5	Low
6-8	Moderate
9-10	High
11+	Very High

This risk rating should be provided to Veritau when reporting the breach.

## Step 7: reporting to individuals and ICO

Below is a table of the suggested reporting requirements indicated for each risk rating.

Risk Rating	Reportable to Individuals*	Reportable to ICO
Very Low	No	No
Low	No	No
Moderate	No	No
High	No	Yes
Very High	Yes	Yes

<sup>\*</sup>There can be other factors to consider when reporting to individuals. Please see the additional guidance document and refer to Veritau for advice.

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## Appendix 2: Information Security Incident Reporting and Investigation Form

Do not provide personal details of those involved or affected by a data breach. E.g. refer to them as pupils, service users, parents etc.

#### Stage 1: Initial recording and reporting of the incident

Serious breaches should be reported to Veritau within 24 hours of discovery.

You should use this report to record your breach in full. This is available on the Schools Portal and Veritau can assist with completing it.

Parts 1 and 2 of this report form the part of Veritau's "report a breach" function on the portal. So if you have used that function to report a breach to Veritau, you will have already completed these parts and your answers can just be pasted in to the relevant boxes below. You will then need to complete the rest of the boxes in this report to ensure the school has a full record of the breach and all actions taken.

Part 1 - About the incident	
Date and time the incident occurred	
Date and time the school became	
aware of the incident	
How did you first become aware of	
the incident? (e.g. reported by a staff	
member, parent or pupil)	
Who has the incident been reported	
to? (name and position at the school, or	
external organisations such as your IT	
team or the police)	
Incident reference number (if	
applicable for your school)	
Description of the incident	
Please provide as much detail and write	
as clearly as possible, including:	
Who was involved and advised (job	
titles)	
The cause of the breach (e.g. high	
workload, distracting workspace,	
new system, lack of training)	
Explanation of any delay in	
reporting the incident	
Initial response by the school	
Provide details of any immediate actions	
that you have taken (e.g. removed	
published data, requested deletion of an	
email, password changes on systems,	
theft of equipment reported to the	
police).	
Have you been able to recover the	
personal data (if applicable)?	

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Part 1 - About the incident	
Provide details e.g. you have retrieved a	
letter sent to the wrong parent etc.	
Have you informed the data	
subject(s)?	
This is the person the information	
relates to. If you have informed them	
please briefly describe their reaction	
(e.g. are they very concerned? Did they	
express any particular worries?).	
relates to. If you have informed them please briefly describe their reaction (e.g. are they very concerned? Did they	

Part 2 – About the personal data		
How many individuals did the breached data relate to?		
Are there other people who may also be affected by the breach of the personal data? If so, how many? (E.g. parents of the pupils, family of a teacher etc.?)		
Categories of individuals affected Select all that apply	Employees Pupils Parents Other (please give details below): Click or tap here to enter text.	
Does the information disclosed contain data that could identify the individuals? Select all those that apply	Name DOB Contact details Location data Online identifiers such as IP address and cookie identifiers Identification data such as usernames or passwords Official documents (e.g. passport) Free school meal status Other (please give details below): Click or tap here to enter text.	
Does the data contain any sensitive or special category data? Select all that apply	Racial or ethnic origin Political opinions Religious or philosophical beliefs Trade union membership Genetic data Biometric data Health data (including SEN info)	

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Part 2 – About the personal data		
	Data regarding sex life or orientation Criminal offence data	
	Safeguarding information	
	Financial information (bank details, credit card numbers, any information indicating financial status)	
Are there any other details which should be noted? e.g. any additional risks which could increase the harm/detriment to individuals involved or affect the investigation in any way.		
Stage 2: Risk assessment scoring		
Please use the risk matrix scoring form and	d add the score and risk level to the box	x below.
Risk Score from Matrix (totals from all tables)		
Decision to inform data subjects/individ	luals affected	
Reportable to individuals from the Matrix? Please NO		

Reportable to individuals from the Matrix? Please select.	NO
Are there additional	
factors to consider	
regarding notifying	
individuals?	
Provide your reasoning and	
if specialist advice was	
required.	
Final decision to inform	Choose an item.
Decision makers details	
Date	Click or tap to enter a date.

# Decision to inform ICO (made in conjunction with the DPO)

Reportable to ICO from	NO
the matrix? Please select.	NO
Are there additional	
factors to consider	
regarding notification?	
Provide your reasoning and	
if specialist advice was	
required.	
Final decision to inform	Choose an item.
Decision makers details	

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Date	Click or tap to enter a date.
DPO details	
Date	Click or tap to enter a date.

# Stage 3: Investigation

This section is about the internal controls that the school has in place to protect all data it holds across its systems, both electronically and physical files.  Provide details of any relevant measures you already had in place to prevent a breach of this type occurring.  For example:  • Details of staff training, • What policies, processes and
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For example:  • Details of staff training,  • What policies , processes and
<ul> <li>Details of staff training,</li> <li>What policies , processes and</li> </ul>
What policies , processes and
What policies , processes and
procedures are used within the
school
Security controls in place (both
physical – locked storage etc. and
technical – passwords, encryption
etc.).
Are there relevant policies, procedures or
guidance that set out what should have
happened. If so what are they?
Were the above appropriate security
guidelines being followed? If not explain
why.
Has this type of incident occurred at the
school before?
If so, provide please a brief summary of
The date when it happened,
Who was involved in the incident (job
titles)
What the outcome of the investigation was
(E.g. was any additional security or training
put in place?)

Training and communication		
This section is about whether staff understoo	This section is about whether staff understood what organisational and technical data	
security measures were in place		
If a member of staff was involved in the		
personal data breach, have they received		
data protection training within the last two		
years?		
(Please confirm what training has been		
completed)		
What evidence is there to communicate		
the process to be followed?		
(E.g. email reminders or staff meeting		
discussions)		

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Was the training/communications provided	
being followed? If not explain why.	

Other factors for consideration	
Please provide any other factors that	
should be taken into consideration relating	
to the security incident.	
(E.g. the use of autocomplete for email	
addresses meant the wrong email address	
was selected)	
What was the root cause?	
(E.g. a change in working conditions,	
working from home, higher workload, staff	
absence, a lack of appropriate equipment,	
technology issues, lack of secure storage)	

#### **Action Plan**

This section is where you identify any improvements to reduce the risk of reoccurrence. This is also the place to record how lessons learned can be shared with colleagues. You can attach any documentary evidence to support the actions to this incident report.

	Identified area for improvement	Action required	By whom?	Date completed
1				
2				
3				
4				
5				
6				
7				
8				
9				
10				

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## Appendix 3: Named individuals

## Filey School

Single Point of Contact (SPOC)	Business Manager
Information Governance Lead	Business Manager
Staff member responsible for	Business Manager
maintaining the Information Asset	
Register	

## **Friarage Community Primary School**

Single Point of Contact (SPOC)	Business Manager
Information Governance Lead	Business Manager
Staff member responsible for	Business Manager
maintaining the Information Asset	-
Register	

## Lady Lumley's School

Single Point of Contact (SPOC)	Business Manager	
Information Governance Lead	Business Manager	
Staff member responsible for	Business Manager	
maintaining the Information Asset	-	
Register		

## **Newby and Scalby Primary School**

Single Point of Contact (SPOC)	School Compliance Officer	
Information Governance Lead	Business Manager	
Staff member responsible for	School Compliance Officer	
maintaining the Information Asset		
Register		

## **Scalby School**

Single Point of Contact (SPOC)	Business Manager
Information Governance Lead	Business Manager
Staff member responsible for maintaining the Information Asset Register	Business Manager

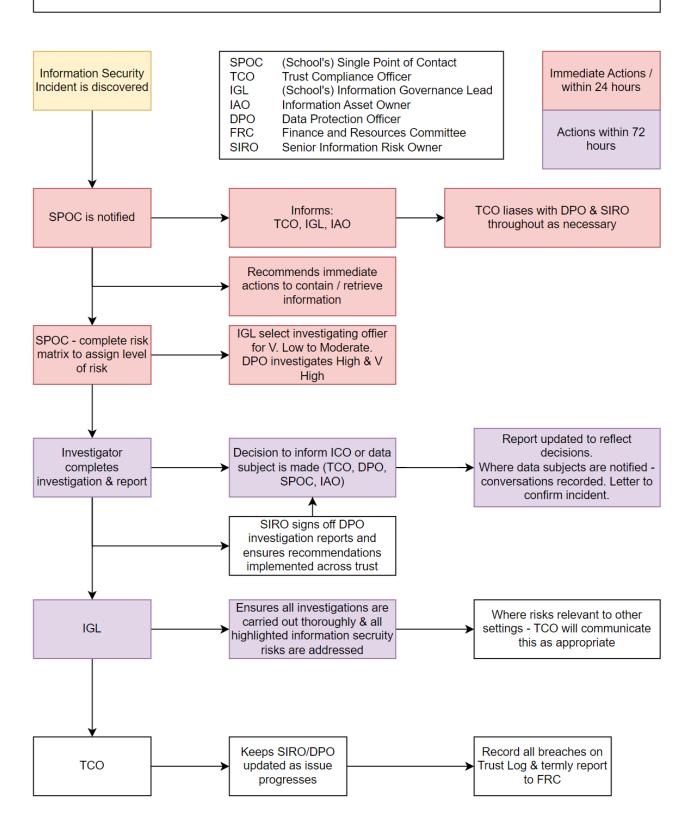
## **Scarborough UTC**

Single Point of Contact (SPOC)	Office Administration Manager	
Information Governance Lead	Office Administration Manager	
Staff member responsible for	Office Administration Manager	
maintaining the Information Asset	-	
Register		

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## **Appendix 4: Data Security Incident Reporting Flowchart**

## **Data Security Incident Reporting Flowchart**



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