








# Home reading log ...

# Year 5 home learning to be in by: 28.6.23

Read at least 3 times.

Name: \_\_\_\_\_

Date	Book	Sign

<p><b>Group 2</b>  <b>21.6.23</b>  <b>Spelling test date : 28.6.23</b></p>	<p><b>This week's theme: 'choosing the correct suffix'</b>          You have a root word. Choose the correct suffix to add to it!          (Words 1-7 only)  <i>...and some Year 5/6 words!</i></p>	<p>Please note: Words in <b>bold</b> will be tested by definition.          The children will be given the definition and will be asked to write the word which fits the description.  <b>(Choose from: ify, ate or ise)</b></p>
<p>Parents/ Carers, please help your child(ren) to learn these spellings by saying them in a sentence, so they understand the meaning. Another helpful strategy is to display these spellings somewhere where your child will see them often.</p>		
<p>Look  Say </p> <p>Cover </p>	<p>Write  Check </p>	<p>Write  Check </p>
pollen ( <i>changes to</i> ) <b>pollinate</b>		
advert		
<b>captive</b>		
horror		
intense		
elastic		
vandal		
<i>neighbour</i>		
<b>nuisance</b>		
<i>occupy</i>		
<p>Can you find any other words with the same pattern/ rule or theme?          Write them in the space below.</p>		
<p>Maths homework – see reverse</p>		