

Scarborough UTC News Flash

Friday, 11th October 2024

INTRODUCTION

Dear Parents/Carers,

I'm keeping it short this week as the team have already summed up the fantastic week below. With Open Evening, Scarborough Engineering Week event at the spa and Go Ape, students have really been given the chance to shine and learn outside of the classroom.

As we approach the last 2 weeks of half-term we are going to have a professional behaviour focus. Students were reminded today what that looks like in tutor time and we will have an assembly on Monday too. Students should expect to be rewarded each lesson for conduct that exemplifies this, plus one student will get the KIND (Keeping Interested, Not Distracted) award (which has prizes attached) each lesson. In addition, all students with over 95% attendance over the next two weeks and no stages, will get a token towards the SUTCfest event in the Summer (more detail to follow later). We have done some analysis and there are 110 students in college who have managed this all term so far, which is superb. But we start from zero on Monday, so everyone has a chance to be part of this.

Please remember that the most effective way to contact college is through the enquiries@su.coastandvale.academy email.

Lastly, I wanted to share with you an email I received this week; it came from our lead Year 11 exam invigilator who was supervising the English mock:

'Best attitude from students I have ever observed. No student has finished yet! All working diligently. Credit to UTC'

Well done Year 11.

Kind Regards

Helen Dowds

Principal

WORK EXPERIENCE YEAR 11

WORK EXPERIENCE - Y11/13 - WB 21/10/24

This week students should be carrying out final preparations for their work experience placement, commencing Monday 21st October. There have been some great success stories to celebrate already, including one of our Y13 students who applied for and successfully made her way through the interview process to gain a placement with the NHS at Scarborough Hospital, working with their Medical Engineering team.

If students haven't done so already, they can find more information about placements on the Connect app. In order to access that students need to download the Connect app to their mobile phone and login using the details emailed to them last July; students should already have completed this task but can come and see me for support at breaks and lunchtimes to log on for the first time, if needed. I will be delivering an assembly to students next week with final information where they will receive their work experience planner/diary - please do review this with them and encourage them to complete it.

Please support your child to complete the following:

- **check their placement details** on the app/placement document brought home - what are the placement start and end times? Is travel organised to enable them to get to the placement on time/home?
- **contact the organisation** to introduce themselves and find out about break/lunch arrangements, any uniform/PPE requirements and who/where they need to report to on their first day - encourage students to be polite and enthusiastic when they do this - ensure that they thank the employer for the opportunity they have been offered

Finally, students cannot attend their placement if you have not given consent to that, either by responding to the email sent to you last week or by signing the placement information sheet brought home by students. Do get in contact ASAP if you have any queries regarding this, or your child needs a further form. Consent can be given by email to the careers email address also, as long as you refer directly to the placement role and location.

Thank you for your support in ensuring that your child has a fantastic work experience week.

MATHS REVISION UPDATE: REINFORCING CORE CONCEPTS AND TARGETED PRACTICE (WEEK 5)

As we enter Week 5 of the Maths revision journey, our focus is on reinforcing core concepts and addressing any gaps in understanding that may have been identified over the

past few weeks. By solidifying their grasp of key topics, students will be better prepared to tackle more complex content in the weeks to come. Here's what your child will be working on this week.

Revisiting Core Concepts

A solid understanding of foundational topics is essential for success in Maths, whether at GCSE or A-level. This week, students are dedicating time to revisiting key areas they've already covered to ensure a thorough understanding.

- Year 11 students: Will focus on core GCSE topics like Algebra, Geometry, and Number Properties, which are crucial for solving more advanced exam questions.
 - Year 13 students: Will spend time on important A-level concepts, such as Differentiation, Integration, and Probability, which are critical to their success in more advanced problem-solving.
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Targeted Practice for Difficult Areas

This week is an opportunity for students to tackle the topics they find most challenging. By identifying weaker areas and focusing on them, they can build their confidence and improve their overall understanding.

- What to expect: Students will be using tools like Sparx Maths (for Year 11) and UpLearn (for Year 13) to address their specific areas of difficulty. These resources are designed to adapt to their needs, providing targeted practice.
- How you can help: Encourage your child to focus on the areas where they feel less confident. Help them set achievable goals for each study session and remind them that consistent practice in these areas can make a big difference.

Building Confidence with Structured Practice

Structured practice is key to reinforcing learning. This week, students are encouraged to break down their practice sessions into manageable chunks, focusing on one or two key areas each day.

- Year 11 students: Will benefit from practicing GCSE Maths questions using resources like Maths Genie and Corbettmaths, focusing on one topic at a time to solidify understanding.
- Year 13 students: Should focus on A-level past paper questions in specific topics, such as Calculus or Mechanics, using resources like Physics & Maths Tutor to refine their skills.

How Parents Can Support

Your involvement can make a huge difference in your child's revision journey. Here are some ways you can help:

- **Encourage focus on weaker areas:** Help your child identify their areas of difficulty and remind them to dedicate time to these during their study sessions.
 - **Support structured revision sessions:** Encourage your child to plan their study time around specific topics, rather than trying to cover too much at once. This will help them maintain focus and prevent feeling overwhelmed.
 - **Celebrate progress:** Recognizing small achievements can boost your child's motivation. Whether it's mastering a tricky formula or successfully completing a challenging question, celebrate their efforts.
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Recommended Resources for Practice

Here are some useful resources that your child can use this week to focus their practice:

- **Sparx Maths:** Personalized tasks that adapt to your child's level for targeted GCSE practice (<https://www.sparxmaths.uk>).
- **Uplearn:** Interactive lessons and quizzes tailored for A-level Maths students (<https://www.uplearn.co.uk>).
- **Maths Genie:** Free past papers and revision resources for GCSE (<https://www.mathsgenie.co.uk>).
- **Physics & Maths Tutor:** A-level practice questions and in-depth topic reviews (<https://www.physicsandmathstutor.com>).

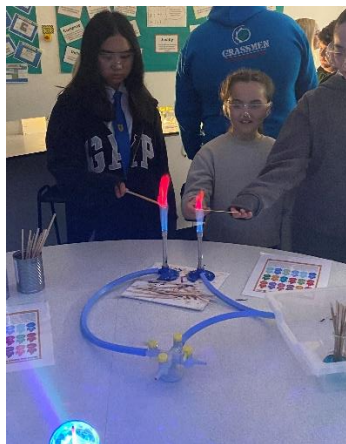
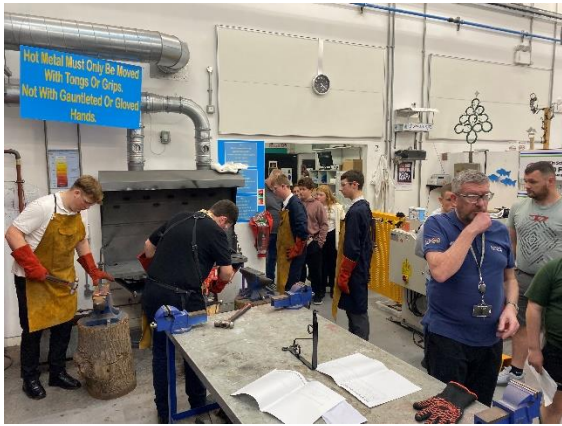
By focusing on reinforcing core concepts and targeted practice this week, your child will build a deeper understanding of key Maths topics, setting them up for greater success in the weeks ahead. With your support and their commitment, we are confident they will continue to make steady progress on their path to exam success.

Thank you for your ongoing support.

OPEN EVENT

On Tuesday we hosted our first open event of the year for prospective new students. We were delighted to be able to welcome over 70 families on the evening and offer a glimpse of what we do. Guests were able to take part in curriculum activities, try their hand at the F1

track, and even grab a UTC selfie in our selfie mirror. Staff were on hand to answer questions and guide people round, and there was even time to sample the range of food on offer to students. Our shining stars of the evening were of course our student ambassadors, who really rose to the moniker of Young Professionals. Offering their own time, these students helped get things set up, assisted staff in curriculum areas with activities, and greeted visitors making sure they knew where everything was. It goes without saying that we are very proud of their dedication and offer a huge thank you for their hard work!





SOLIS DENTAL STUDIO

Solis Dental Studio in Scarborough has been awarded a dental contract to increase its ability to provide NHS dental care to children in Scarborough. The dental practice is currently promoting amongst families living in the area who may not have access to dental care and treatment.

If parents/carers would like to book an appointment for their child then they need to contact Solis Dental Studio on 01723 347 011 or by booking online [Dentist In Scarborough | Teeth Whitening | Emergency Dentist \(solisdentalstudio.co.uk\)](#)

The NHS dental care is only available for children (under 18s). Please share with families you think may benefit.

RESTART A HEART DAY -YEAR 9

Year 9 Students

Your child/children will be learning CPR in a lesson on Wednesday, 16th October 2024 as part of World Restart a Heart Day.

CPR stands for cardiopulmonary resuscitation which is used to try to revive a person after a sudden cardiac arrest.

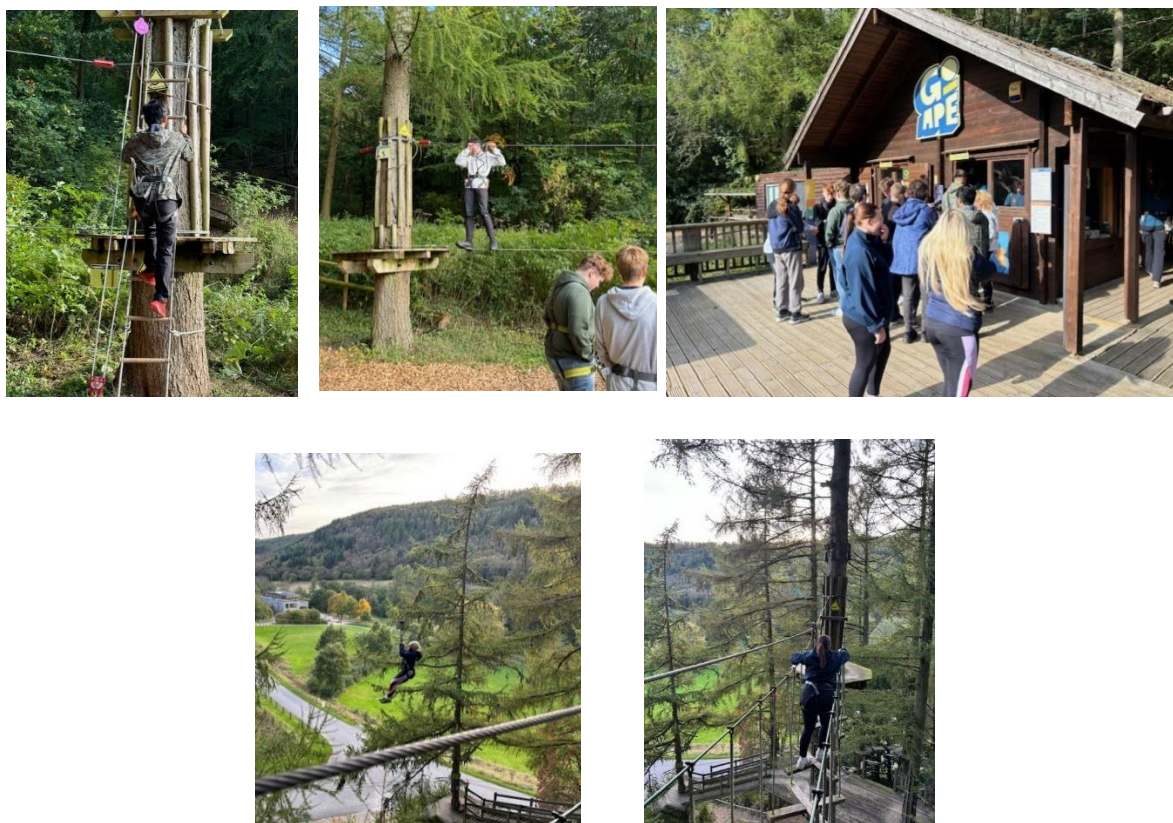
CPR is now part of the health education curriculum for secondary school pupils aged 12 and over in England. The lesson will be taught sensitively by staff and volunteers from Yorkshire Ambulance Service which has provided the life-saving training to more than 234,000 young people since it started its Restart a Heart campaign in 2014.

Your child/children may have questions about some of the related topics and themes that will be explored at school, and we would encourage further discussion at home wherever possible. For more information, we would recommend visiting the Yorkshire Ambulance Service Restart a Heart website at <https://restartaheart.yas.nhs.uk/>.

SIXTH FORM – GO APE

As part of their enrichment the 6th Form students attended GO APE at the Dalby Forest on the 4th of October. The aim of the afternoon was to develop team building skills but also to push students out of their comfort zones and develop resilience. All students did this and felt a sense of achievement particularly those who dislike heights.

Future events are going to be go carting in York, getting a first aid award and potentially a course on sign language.



CAR PARK

Parking Reminder

Please remember that the car park is for staff and visitor use only. For the safety of students, staff and visitors parents should not be entering the car park to pick up or drop off students. Please use the lower part of the CU car park at the rear of our building, and do not park on Ashburn Road itself as this can cause obstruction to traffic.

Thank you for your support.

A BIG THANK YOU

This week some of our students were selected to support the UTC stand at the Scarborough Science and Engineering Week.

A huge thankyou to Logan, Tom, Milly-Mai, Matthew, Krystal and Megan, for all your help and acting as great ambassadors for UTC.

Date for your diaries, the 16th Annual Scarborough Science and Engineering Week will take place on the 7th – 9th October 2025.



SAFEGUARDING

We are committed to our students and families, and we continue to provide support and points of contact.

Should you be concerned and feel that you need to share information please contact and refer information to the following email: dsl@su.coastandvale.academy

SUTC Designated Safeguarding Lead and Deputy Designated Safeguarding Lead monitor the email.

ATTENDANCE

It is essential all medical and illness absences are reported daily by parents using our absence line or enquiries to Miss. Brown our Attendance and Data Manager. Should you make a call for a reported student illness – please expect a phone call back from the attendance team to check details and provide support as required.

Attendance will always be a continual reminder. Excellent attendance is above 97%. It is important that all students work hard to continually improve, this contributes significantly to maintain and improve overall progress and attainment. All students with 100% receive 10 professional points per week.

Attendance monitoring and formal procedures are followed robustly. We work closely with NYCC attendance team to address attendance concerns at the earliest stage.

MONITOR, REPORT, ENCOURAGE

All students have been issued with emails and online accounts and all are reminded of the importance of maintaining security using college account usernames and passwords and to report concerns if they feel that accounts have been compromised.

Resources

[The Go-To - Emotional wellbeing and mental health \(thegoto.org.uk\)](http://thegoto.org.uk)

NHS – Scarlet Fever [Scarlet fever: symptoms, diagnosis and treatment](#)

Email: info@community-counselling.org.uk

Website: www.community-counselling.org.uk

Telephone: 01653 690124

[Mobile phone safety | Childline](#)

[Physical activity and mental health | Mental Health Foundation](#)

[Kooth for Children & Young People - Kooth plc](#)

ACADEMIC YEAR DATES

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|---------------------------------------|--|
| Half Term Holiday | Monday 28 th October-Friday 1 st November 2024 |
| Professional Development Training Day | Monday 4 th November 2024 |

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| Students Return to College | Tuesday 5 th November 2024 |
| Autmn Term Finishes | Friday 20 th December 2024 |
| Christmas Holiday | Monday 23 rd December-Friday 3 rd January 2025 |
| Professional Development Training Day | Monday 6 th January 2025 |
| Students Return to College | Tuesday 7 th January 2025 |
| Half Term Holiday | Monday 17 th February-Friday 21 st February 2025 |
| Students Return to College | Monday 24 th February 2025 |
| Easter Holidays | Monday 7 th April-Monday 21 st April 2025 |
| Students Return to College | Tuesday 22 nd April 2025 |
| May Bank Holiday | Monday 5 th May 2025 |
| Half term Holiday | Monday 26 th May-Friday 30 th May 2025 |
| Students Return to College | Monday 2 nd June 2025 |
| Summer Term Ends | Friday 18 th July 2025 |
| Professional Development Training Days | Monday 21 st July and Tuesday 22 nd July 2025 |

For the academic year 2025-2026 please consult the North Yorkshire Council website

