



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments/Next Steps
Residential visit to East Barnby for Y4 pupils. Part funded so all pupils are able to attend. Cost: £8,225	Increased number of pupils attending both residential compared to previous years.	Priority to part fund these residential so all children have a fair opportunity to attend and participate in more challenging outdoor activities, sports and build essential social skills.
Residential visit to Bewerley Park for Y6 pupils. Part funded so all pupils are able to attend. Cost: £ 12242.50	Access to more challenging, confidence building outdoor activities and sports, and team building opportunities.	Continue to support lunchtime and after school sports clubs to be run by teachers, existing support staff and sports coaches where needed.
Increased range of sports clubs/activities during lunchtime and after school based on pupil's interests. Available to all pupils using feedback from pupil voice. This enhances the core PE offer.	Increased lunchtime club offer open to all pupils, so more pupils participating in physical activity during and after the school day in addition to core PE offer.	Continue to attend local sports competitions.
Enter local organised sports competitions with focus on netball/cricket/tag rugby and create links with local schools to provide opportunities beyond that of the local sports partnership to try and increase the numbers of children participating in sporting teams for the school. Costs: £500+ per coach	5 tournaments attended so increasing opportunities for pupils to participate in competitive sports.	

## Key priorities and Planning 2024/2025

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Residential visit for Y4 pupils. Part funded so all pupils are able to attend.</p> <p>Residential visit for Y6 pupils. Part funded so all pupils are able to attend.</p> <p>Continue to provide a range of sports clubs/activities during lunchtime and after school based on pupil's interests. Available to all pupils. (pupil voice). This enhances the core PE offer.</p> <p>Further increase participation in organised sports competitions and create links with local schools to provide opportunities beyond that of the local sports partnership to try and increase the numbers of children participating in sporting teams for the school.</p>	<p>Pupils in Y4 and Y6 regarding residential visits.</p> <p>All pupils in KS1 and KS2 have access to a wider range of sports during and after the school day.</p> <p>Pupils in upper KS2 have opportunities to attend a sports local tournament.</p>	<p>Key indicator1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.</p> <p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Continue to fund residential in Y4 and Y6 so that pupils attend two residential visits during their KS2 time at Newby.</p> <p>Increased number of pupils to attend a lunchtime sports club or after school club.</p> <p>Increased number of pupils in Upper KS2 attend a local sports tournament to participate in competitive events.</p>	<p>Y4 residential £8000 approx.</p> <p>Y6 residential £12,000 approx.</p> <p>Coaches for sports tournaments £500 per visit.</p> <p>Invest in new kit for tournaments £1000</p>

Costs: £500+ per coach

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## Key achievements 2024/2025 Review by July 2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Residential visit to East Barnby Y4</p> <p>Residential visit to Bewerley Y6</p> <p>Increase range of sports clubs/activities during lunchtime and after school based on pupil's interests. Available to all pupils. (pupil voice). This enhances the core PE offer.</p> <p>School to enter local organised sports competitions with focus and and create links with local schools to provide opportunities beyond that of the local sports partnership to try and increase the numbers of children participating in sporting teams for the school.</p>		

## Swimming Data Complete by July 2025

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?		
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?		

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>		
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>		
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>		



Signed off by:

Head Teacher:	Tom Wriglesworth
Subject Leader or the individual responsible for the Primary PE and sport premium:	Sophie Smith
Governor:	Sharon Markham
Date:	July 2024 Review by July 2025 for 2024/2025 year