



NEWSLETTER

The second half of the autumn term is well and truly underway. With the American election complete and Cop29 high on the global agenda, sixth form students have continued their development towards preparing for life beyond post-16 education. The Year 12 students have really flourished, settling into the new routines of sixth form life; independent study, new friendships and lots of enthusiasm each day. Year 13 have brilliantly approached the challenge of their final year in formal education.
Mr Carter, Head of Sixth Form

Ski Trip 2025

Students in Year 11 and 12 have the chance to visit Italy in December 2025. Mrs Hodsman has put together a fabulous package for students to enjoy a week skiing in the Alps! Students need to apply for their place on the trip quickly because there has been a lot of interest!



Celebrating the hard work of term 1!

Students in Year 12 and 13 will be celebrating their first term's hard work with a much deserved trip to ice skate at Winter Wonderland in York! A brilliant way to end term one and head off into what will hopefully be an enjoyable festive period for all of the Lady Lumley's Sixth Form.



Applications to sixth form live!

Applications to Lady Lumley's Sixth Form are now live! Please follow the link to join us in September 2025 or scan the QR code [Lady Lumley's School - Apply-](#)



Our university applicants currently start each day in tutor time working on their UCAS applications; personal statement writing, destination choices and interview preparation. Numerous students have already received multiple offers back, including from the prestigious Russell Group universities; a true testament to the hard work put in to produce such outstanding personal statements. Oxbridge applicants have recently heard back, and we are delighted with the interviews that are confirmed for later this term. Students are working hard preparing for an interview panel of sometimes 3 professors. The Lady Lumley's school community wishes the upcoming Oxbridge applicants every success with their interviews!

As well as their excellent efforts towards their studies, which staff and the sixth form team have been proud of, Year 13 have enjoyed a variety of careers and personal development support. They recently enjoyed listening to two guest speakers; McClarrons Insurance team from Malton and David Stewart, former Global R & D director of McCains. Students learnt about the skills and attributes needed to be successful in industry, as well as developing a firmer understanding of leadership in the workplace. A huge thank you to our guests for taking the time to help our students. On top of this, PHSE continues right throughout the school and Year 13 recently had a sex education 'life' lesson from our local NHS outreach team. Invaluable advice about safe sex and sexual health was provided. Coming up, they will look at the workings of Parliament as part of UK Parliament week, explore values and attributes they and their peers possess as part of a psychology tutor session and squeeze in a game of 'categories' with prizes just before Christmas!



Year 12

Year 12 have been busy embedding great study habits. On top of this they have experienced a busy few weeks! They analysed high performance in a 'life' lesson; exploring the best advice taken from the successful 'High Performance' podcast. A particular focus on 'non-negotiable' habits is a highlight and well worth a listen if you want to push your performance in any aspect of your life. Year 12 have started to make use of our subscription to the Unifrog careers platform, exploring their skills and personalities and linking them to possible careers. A recent 'life' lesson explored leadership analysis; looking at global successful leaders and the attributes they possess. On top of this, they too, like Year 13, have developed their PSHE with the NHS sex education lesson and will also be exploring the workings of Parliament. Coming up, Year 12 will be starting a World Project, whereby they each select an area of interest and explore it from an ethical perspective. After researching, they will create a written report and present their work; excellent preparation for future UCAS applications, job research and the upcoming Extended Project Qualification in 2025. In tutor time, the students have been exploring the VESPA learning model; five key components for success – vision, effort, systems, practice and attitude. It provides a fabulous foundation to develop the character needed for individual progression in and out of education.